

Filtered For N &gt; 10

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**05 SOUTHWEST VERMONT S.U.**


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**Assessment Summary: All Students**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	261	4%	3%	7%	43%	44%	7%	87%

**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	272	2%	19%	31%	46%	2%	21%	48%
Reading Basic Understanding	272	3%	10%	33%	49%	4%	14%	53%
Writing Conventions	272	0%	7%	28%	48%	17%	7%	65%
Writing Effectiveness	272	1%	9%	38%	42%	10%	11%	51%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	259	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	259	20%	29%	15%	30%	7%	48%	37%
Math Skills	259	5%	28%	11%	25%	31%	34%	56%



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## 05      SOUTHWEST VERMONT S.U.

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### Assessment Summary: Gender

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	133	3%	2%	4%	42%	50%	5%	92%

##### *Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	128	5%	5%	9%	44%	38%	9%	81%



Filtered For N &gt; 10

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**05 SOUTHWEST VERMONT S.U.**


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**Assessment Summary: Gender**


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**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	134	1%	16%	29%	51%	2%	17%	54%
Reading Basic Understanding	134	3%	10%	28%	55%	4%	13%	60%
Writing Conventions	134	0%	5%	25%	49%	22%	5%	70%
Writing Effectiveness	134	1%	7%	34%	47%	11%	8%	58%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	138	2%	22%	33%	41%	1%	25%	42%
Reading Basic Understanding	138	4%	11%	39%	43%	3%	14%	46%
Writing Conventions	138	0%	9%	30%	47%	13%	9%	60%
Writing Effectiveness	138	1%	12%	42%	37%	8%	13%	45%

**MATHEMATICS**
*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	130	3%	35%	25%	28%	8%	38%	36%
Math Problem Solving	130	18%	28%	17%	30%	7%	46%	37%
Math Skills	130	4%	27%	16%	24%	29%	31%	53%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	129	6%	35%	25%	23%	11%	41%	34%
Math Problem Solving	129	22%	29%	12%	30%	7%	50%	37%
Math Skills	129	7%	29%	5%	26%	32%	36%	58%



Filtered For N &gt; 10

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**05 SOUTHWEST VERMONT S.U.**


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## Assessment Summary: Race/Ethnicity

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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT***Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	4%	3%	7%	43%	43%	7%	86%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

## 05 SOUTHWEST VERMONT S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	20%	31%	46%	2%	21%	48%
Reading Basic Understanding	*	3%	11%	33%	49%	4%	14%	53%
Writing Conventions	*	0%	7%	28%	47%	18%	7%	65%
Writing Effectiveness	*	2%	9%	38%	42%	9%	11%	51%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

## 05 SOUTHWEST VERMONT S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	*	20%	28%	15%	30%	7%	48%	37%
Math Skills	*	5%	29%	11%	26%	30%	34%	55%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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## 05      SOUTHWEST VERMONT S.U.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	228	1%	2%	5%	44%	48%	3%	92%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	33	24%	9%	18%	33%	15%	33%	48%



Filtered For N &gt; 10

## 05 SOUTHWEST VERMONT S.U.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	226	0%	13%	31%	54%	2%	13%	57%
Reading Basic Understanding	226	0%	7%	33%	56%	4%	7%	60%
Writing Conventions	226	0%	1%	24%	54%	20%	1%	74%
Writing Effectiveness	226	0%	3%	36%	50%	11%	3%	61%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	46	11%	50%	35%	4%	0%	61%	4%
Reading Basic Understanding	46	20%	28%	35%	17%	0%	48%	17%
Writing Conventions	46	0%	37%	43%	17%	2%	37%	20%
Writing Effectiveness	46	9%	41%	46%	2%	2%	50%	4%

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	222	2%	28%	29%	30%	11%	30%	41%
Math Problem Solving	222	13%	28%	16%	35%	8%	41%	43%
Math Skills	222	4%	24%	10%	27%	35%	27%	63%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	37	19%	78%	3%	0%	0%	97%	0%
Math Problem Solving	37	59%	32%	5%	3%	0%	92%	3%
Math Skills	37	16%	54%	16%	11%	3%	70%	14%





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## 05 SOUTHWEST VERMONT S.U.

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### Assessment Summary: Free/Reduced Lunch/Milk

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	135	1%	4%	2%	38%	55%	5%	93%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	126	6%	2%	11%	48%	32%	9%	80%



Filtered For N &gt; 10

## 05 SOUTHWEST VERMONT S.U.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	209	1%	13%	33%	51%	2%	14%	53%
Reading Basic Understanding	209	2%	9%	31%	54%	4%	11%	58%
Writing Conventions	209	0%	6%	23%	49%	22%	6%	71%
Writing Effectiveness	209	2%	7%	35%	44%	12%	9%	56%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	63	3%	40%	27%	30%	0%	43%	30%
Reading Basic Understanding	63	6%	16%	43%	33%	2%	22%	35%
Writing Conventions	63	0%	11%	43%	43%	3%	11%	46%
Writing Effectiveness	63	0%	16%	48%	35%	2%	16%	37%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	205	3%	31%	27%	27%	11%	35%	39%
Math Problem Solving	205	20%	26%	13%	34%	8%	45%	42%
Math Skills	205	5%	26%	10%	25%	33%	31%	59%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	54	9%	50%	19%	20%	2%	59%	22%
Math Problem Solving	54	20%	39%	22%	17%	2%	59%	19%
Math Skills	54	7%	35%	13%	24%	20%	43%	44%



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## 05 SOUTHWEST VERMONT S.U.

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### Assessment Summary: English Language Learners

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	3%	7%	44%	44%	6%	87%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

## 05 SOUTHWEST VERMONT S.U.

### Assessment Summary: English Language Learners

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	19%	31%	46%	2%	21%	48%
Reading Basic Understanding	*	3%	10%	34%	49%	4%	14%	53%
Writing Conventions	*	0%	7%	28%	48%	17%	7%	65%
Writing Effectiveness	*	1%	9%	38%	42%	10%	11%	52%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	*	20%	28%	15%	30%	7%	48%	37%
Math Skills	*	5%	28%	11%	25%	31%	34%	55%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

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**05      SOUTHWEST VERMONT S.U.**


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**Assessment Summary: Migrant**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*Not Migrant*


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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	261	4%	3%	7%	43%	44%	7%	87%

**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*Not Migrant*


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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	272	2%	19%	31%	46%	2%	21%	48%
Reading Basic Understanding	272	3%	10%	33%	49%	4%	14%	53%
Writing Conventions	272	0%	7%	28%	48%	17%	7%	65%
Writing Effectiveness	272	1%	9%	38%	42%	10%	11%	51%

**MATHEMATICS**
*Not Migrant*


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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	259	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	259	20%	29%	15%	30%	7%	48%	37%
Math Skills	259	5%	28%	11%	25%	31%	34%	56%

